

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	<p>Learning Journey Text: I Am Not a Label</p>  <p>Outcome: Inform – A biography</p> <p>Purpose: To describe the main events in his/her life</p> <p>Audience: Year 6</p>	<p>Learning Journey Text: Letters from the Lighthouse</p>  <p>Outcome one: Entertain</p> <p>Purpose: To create an opening for the story</p> <p>Audience: Year 5/6</p> <p>Outcome two: Persuade – A speech</p> <p>Purpose: To persuade residents of Budmouth Point. Should the German pilot be saved?</p> <p>Audience: Residents of Budmouth Point</p>	<p>Learning Journey Text: The Lady of Shalott</p>  <p>Outcome one: Entertain - Descriptive writing opportunities (description of Sir Lancelot and description of Sir Lancelot's horse).</p> <p>Purpose: To describe and convey character</p> <p>Audience: The Lady of Shalott</p> <p>Outcome 2: Entertain-Character description in the form of a monologue.</p> <p>Purpose: To describe and convey character</p> <p>Audience: The Lady of Shalott</p>	<p>Learning Journey Text: The Three Little Pigs</p>  <p>Outcome one: Persuade – Personal statement (witness statement)</p> <p>Purpose: To persuade, to convince, to convey and consider different viewpoints</p> <p>Audience: Judge and jury</p> <p>Outcome two: Discuss – Rashomon (a short story told from multiple perspectives).</p> <p>Purpose: To persuade, to convince, to convey and consider different viewpoints</p> <p>Audience: Judge and jury</p>	<p>Learning Journey Text: Rain Player</p>  <p>Outcome one: Discuss – Non-chronological report</p> <p>Purpose: To discuss the impact of the Mayans on modern day civilisation.</p> <p>Audience: Individuals interested in researching the Maya.</p> <p>Outcome two: Entertain - Mayan narrative</p> <p>Purpose: To integrate dialogue, describe setting and convey character</p> <p>Audience: Year 5/6</p>	<p>Learning Journey Text: Alma</p>  <p>Outcome one: Persuade – Letter</p> <p>Purpose: To persuade</p> <p>Audience: Film festival organiser</p> <p>Outcome two: Entertain (creating tension and suspense) – Narrative</p> <p>Purpose: To entertain through creating tension and suspense.</p> <p>Audience: Film festival attendees</p>
Maths	<p>Place value numbers up to 1000,000</p> <p>Addition and subtraction</p> <p>Multiplication and division</p>	<p>Fractions</p> <p>Converting units</p>	<p>Ratio</p> <p>Algebra</p> <p>Decimals</p>	<p>Fractions, decimals and percentages</p> <p>Area, perimeter and volume</p> <p>Statistics</p>	<p>Shape</p> <p>Position and direction</p> <p>Themed projects</p>	<p>Themed projects, consolidation and problem solving.</p>
History	World War II – whose war?			Benin – How important is Eweka's story?		

Geography	Extreme Earth Disaster Movie Tsunami Earthquakes Tornadoes		Coastal Management Systems - IOW			How can I make a difference to our planet? (Climate change)
Science	How light behaves Big question: Why does my shadow change length?	Controlling electrical circuits Big question: How can electrical circuits be controlled?		Classification & Evolution Big question: How does evolution happen?	Sound Big question: How is the sound produced?	
Computing	Internet communication	Introduction to spreadsheets	Variables in Games (NS) Webpage creation (NCH)	Webpage creation (NS) Variables in Games (NCH)	Sensing (NS) 3-D Modelling (NCH)	3-D Modelling (NS) Sensing (NCH)
Art	Landscapes Monet			sculpting vases/pots Benin art		Express yourself various artists Kandinsky, Munch and Picasso
DT		Design, make and evaluate a safety shelter to keep yourselves dry and warm	Design, make and evaluate a healthy sugar-free item to be sold at a fair.		Design, make and evaluate a wind turbine that generates electricity to light up a bulb in the event of a power cut.	
Music	Rock	Christmas Carol Concert	Ukulele/Recorder	Production Jazz	History of Music	Pop/WW2 songs
Spanish	Where do I live and what's it like? Using compass points What am I going to do at the weekend?		What's the weather? Describing holiday destinations Where do we want to visit and why?		My Spanish pen-friend	
PE	Cross Country/HRF	Invasion Games: Basketball	American Football	Invasion Games: Lacrosse	Athletics (Sports Day)	Striking and Fielding: Cricket
	Gymnastics	Sportshall Athletics	Dance	Orienteering	Golf	Net and Wall Games: Tennis
RE	Jesus the Law-breaker Concept: Laws	Christmas: the two birth narratives Concept: Love as interpretation	Wudu/ Eid-ul-Fitr Concept: Ritual	The Empty Cross Concept: Resurrection	The Golden Rule Concept: The Golden Rule	Neighbour Christian/Sikh Concept: Neighbour
PSHE	Me and My Relationships.	Valuing Differences.	Keeping Myself Safe.	Rights and Responsibilities	Being My Best.	Growing and Changing.